

Modeling Morphological Learning

Tolerance Principle on Turkish past tense -DI

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Table of Contents

- 1 Background
- 2 Task
 - Methodology
 - Results
- 3 Interim discussion
- 4 Second task
 - Methodology
 - Results
- 5 Discussion

The morpheme -Dl

- 8 allomorphs conditioned by phonology (Göksel & Kerslake, 2004)

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(1) gel	-di	(3) ısır	-dı	(5) oku	-du	(7) gör	-dü
come	-DI	bite	-DI	read	-DI	see	-DI
They(sg.) came.		They(sg.) bit.		They(sg.) read.		They(sg.) saw.	
(2) git	-ti	(4) yap	-tı	(6) somurt	-tu	(8) düş	-tü
go	-DI	do	-DI	frown	-DI	fall	-DI
They(sg.) went.		They(sg.) did.		They(sg.) frowned.		They(sg.) fell	

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- Rules apply consistently for all verbal stems.
- used productively by children as young as 1;5 with very little error (Aksu-Koç & Ketrez, 2003) (Aksu-Koç & Slobin, 1985)
- -tü → as young as 1;3 with less than seven verbs in lexicon (Aksu-Koç & Ketrez, 2003).

Tolerance Principle

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Let R be a rule applicable to N items, of which e are exceptions.
 R is productive if and only if
 $e \leq \text{where } = N / \ln N$

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N	θ_N	%
10	4	40.0
20	6	30.0
50	12	24.0
100	21	21.0
200	37	18.5
500	80	16.0
1,000	144	14.4
5,000	587	11.7

Abduction of Tolerable Productivity

- A greedy search algorithm that recursively generates a decision tree based on the Tolerance Principle (Belth et al., 2021)

Motivation

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Data

form	occurrence
dı	270
di	180
tı	89
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du	55
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tü	22
Total	751

Table: Number of verb types for each allomorph

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- Inflected using a context-free grammar with NLTK (Bird et al., 2009)

Training and evaluation

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- 7 experiments to check for phonological feature pairings
- Precision, recall and F1 calculations on the test data
- Decision trees provided by the model for explicit analysis of formulated rules.

Metrics

	Features	Precision	Recall	F1
Experiment 1	[+/- VOICE]	1.0	1.0	1.0
Experiment 2	[+/- BACK]	0.955539	0.934803	0.943099
Experiment 3	[+/- ROUND]	0.734524	0.650497	0.675638
Experiment 4	[+/- VOICE] [+/- BACK]	0.951042	0.942859	0.946500
Experiment 5	[+/- VOICE] [+/- ROUND]	0.867888	0.777437	0.805699
Experiment 6	[+/- BACK] [+/- ROUND]	0.906071	0.891674	0.893532
Experiment 7 (Turkish forms)	[+/- VOICE] [+/- BACK] [+/- ROUND]	0.883886	0.888727	0.880219

Metrics

		Output							
		dı	di	tı	ti	du	dü	tu	tü
E x p e c t e d	dı	57	0	0	0	0	0	0	0
	di	0	43	0	0	0	0	0	0
	tı	0	0	31	3	0	0	0	0
	ti	0	1	1	17	0	0	0	3
	du	0	0	0	0	9	3	0	0
	dü	1	0	0	0	0	9	0	1
	tu	0	0	0	0	0	0	2	0
	tü	0	0	0	0	0	1	0	6

Figure: Confusion matrix for Experiment 7

Decision trees

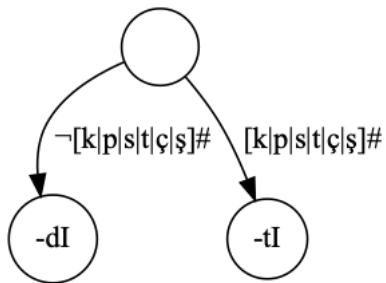


Figure: Experiment 1

Decision trees

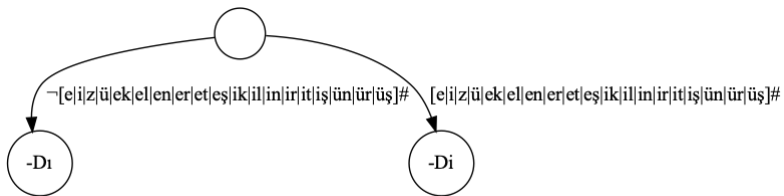


Figure: Experiment 2

Decision trees

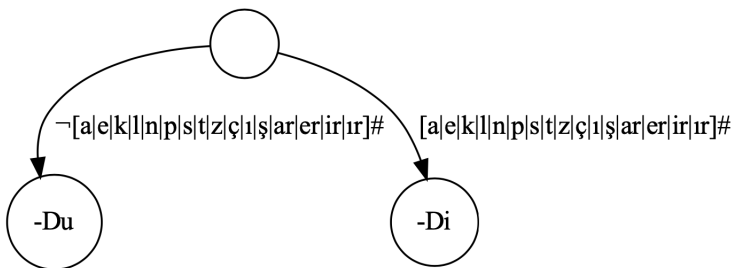


Figure: Experiment 3

Decision trees

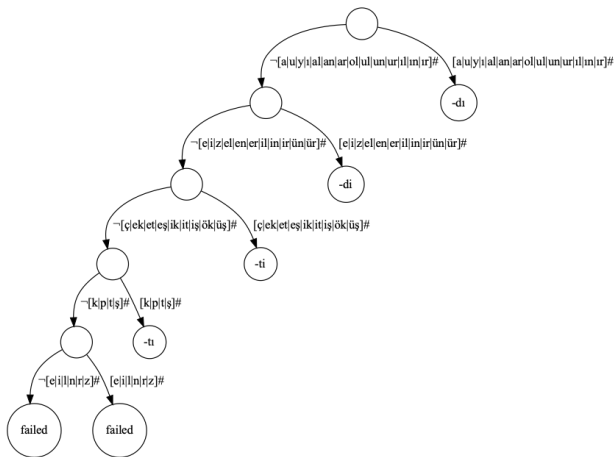


Figure: Experiment 4

Decision trees

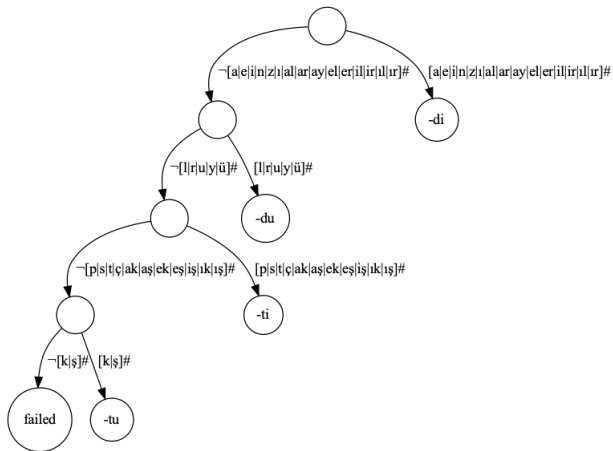


Figure: Experiment 5

Decision trees

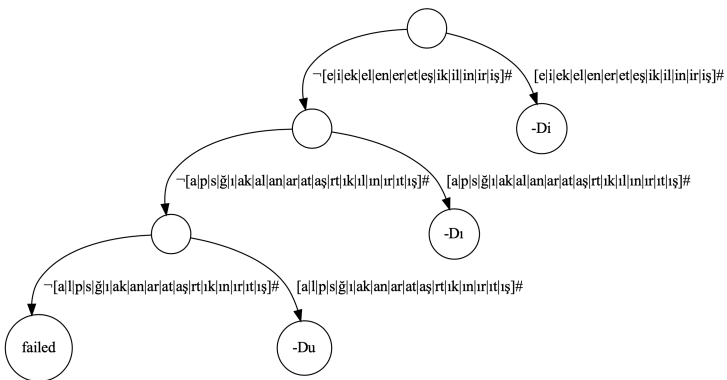
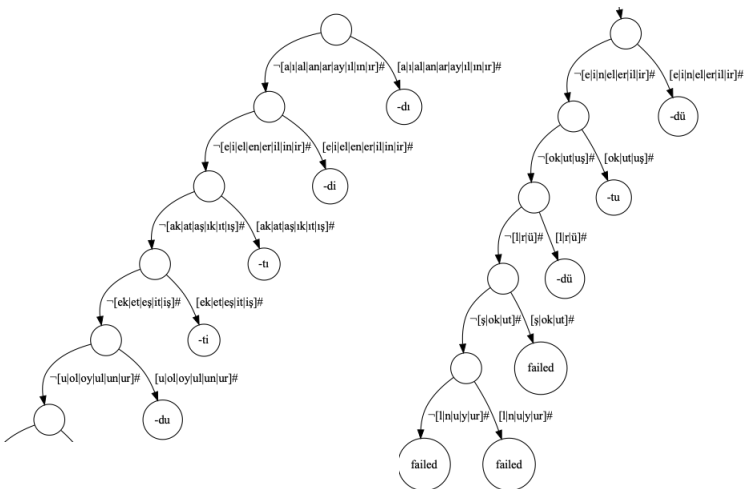


Figure: Experiment 6

Decision trees: Experiment 7



Overall summary of observations

- ATP doesn't learn the "right" rules, especially when it comes to roundness. In general, though, it does well when tested, so it has good scores.

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art# → -tɪ

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- multiplied by the number of occurrence of verb + DI in Universal Dependencies Turkish corpora.
(Bakay et al., 2021) (Kuzgun et al., 2020) (Marşan et al., 2021) (Marşan et al., 2022) (Sulubacak et al., 2016) (Sulubacak & Eryiğit, 2018) (Zeman et al., 2017)

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verb ↕	verbform ↕
acı	acıdı
2_acı	2_acıdı
3_acı	3_acıdı
acık	acıktı
2_acık	2_acıktı
açıl	açıldı
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form	occurrence
dı	101
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Total	328

Table: CHILDES verbs

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dı	101
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Table: CHILDES verbs

form	occurrence
dı	2039
di	3118
tı	1098
ti	1008
du	1101
dü	360
tu	333
tü	270
Total	9327

Table: Augmented data

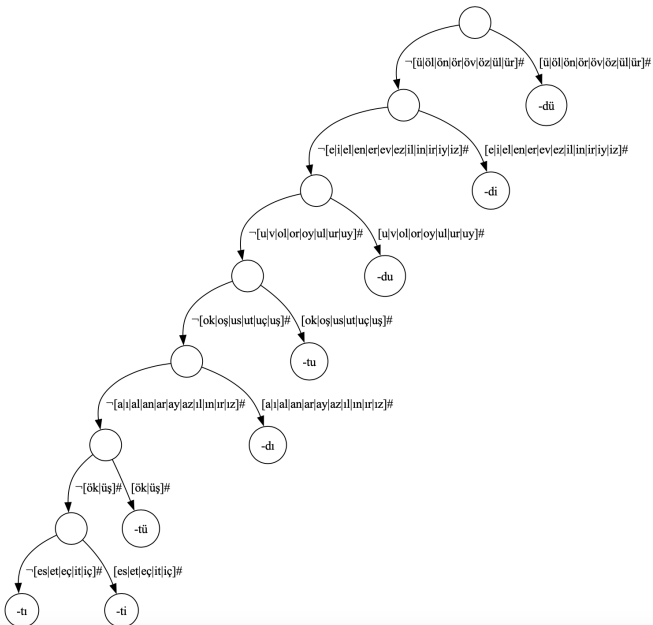
Metrics

		Output							
		d _l	d _i	t _l	t _i	du	dü	tu	tü
E x p e c t e d	d _l	507	0	2	0	0	0	0	0
	d _i	0	754	2	0	0	0	0	0
	t _l	0	0	260	0	0	0	0	0
	t _i	0	0	30	247	0	0	0	0
	du	0	0	11	0	277	0	0	0
	dü	0	0	0	0	0	89	0	0
	tu	0	0	4	0	0	0	78	0
	tü	0	0	1	0	0	0	0	70

Metrics:	Precision: 0.98201	Recall: 0.97855	F1: 0.97906
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Figure: Metrics for the new experiment

Results



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- Decision tree has the right rules.
- Rules not posited for some endings (e.g. dik - dikti)
- Even though rounded allomorphs are still on the infrequent side of the data, a productive rule is learned.
- The model still has no abstraction, it only considers the ortographic forms.

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- No separate learning process of vowel harmony/voice assimilation, or an abstraction over those features is needed to learn -DI.
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- in line with existing research that says token frequency is necessary for productivity (Jarosz, 2023)
- Hypothesis confirmation: another indicator for lack of 'exceptions'

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